Helpful hints for identities in textbook: 7.1 (part2) → #49, 57, 58, 62, 64, 66, 71, 73, 80, 83

VERIFY

- \rightarrow keep simpler side "as is" (right side)
- →transform/rewrite/simplify ONLY THE LEFT SIDE to show that it equals the right side.
- 49. rewrite in terms of sin/cos, get common denominator, combine fractions, substitute Pythagorean identity, use reciprocal identity
- 57. factor difference of squares, substitute Pythagorean identity
- 58. substitute Pythagorean identity, rewrite in terms of sin/cos, distribute and cancel, substitute Pythagorean identity
- 62. substitute Pythagorean identity, split fraction into two terms (keep common denominator for each term), use reciprocal identity
- 64. rewrite in terms of sin/cos; in the **denominator** → get common denominator and combine fractions; flip and multiply since dividing by a fraction is the same as multiplying by its reciprocal; cancel
- 66. rewrite in terms of sin/cos; →in the **numerator:** combine fractions as is; →in the **denominator:** get common denominator and combine fractions; Flip and multiply since dividing by a fraction is the same as multiplying by its reciprocal; Cancel then use quotient identity
- 71. get common denominator and use FOIL; combine fractions, add like terms in numerator; substitute Pythagorean identity in denom
- 73. get common denominator (use parentheses around all parts when multiplying, use FOIL), combine fractions, add like terms in numerator; substitute Pythagorean identity in denominator, rewrite $\cos^2 x$ as $\cos x \cdot \cos x$, push multiplier to the front, rewrite using quotient identity and reciprocal identity
- 80. multiply given fraction by $\frac{1 + \cos A}{1 + \cos A}$ then rewrite denominator using a Pythagorean identity and cancel like terms; now rewrite

cotA using a quotient identity, combine fractions since there is a common denom, add like terms, rewrite using reciprocal identity

83. multiply given fraction by $\frac{1+\sin\theta}{1+\sin\theta}$ (using FOIL in denominator); rewrite denominator using a Pythagorean identity then cancel,

split fraction into two terms (keep common denominator for each term), rewrite using reciprocal identity and quotient identity